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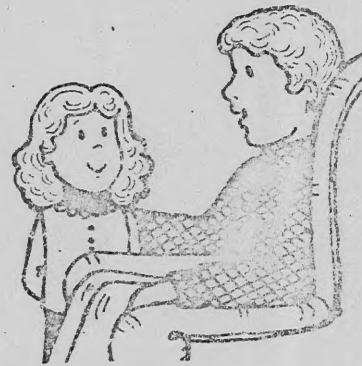
Bardmoor Chapter I News

May 1985

### HELPING YOUR CHILD TO SUCCEED

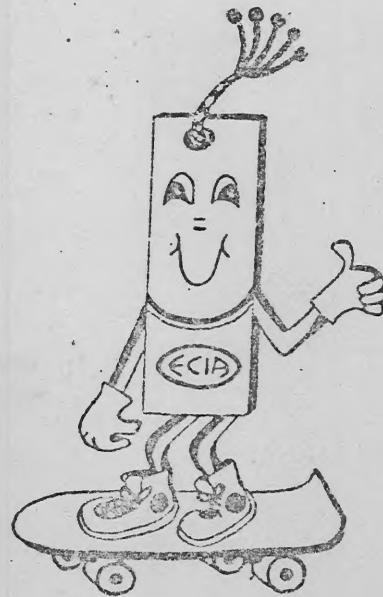
Time spent with your child should be enjoyable for both you and your child. Children that have an interested adult to talk to gain in self-expression and self-confidence.

- If they are supportive and positive, those few minutes of talking and listening will make a significant difference in your child's life.



### CONGRATULATIONS!

- Mrs. Amy Dyson, paraprofessional with Chapter I at Bardmoor, has been awarded First Place in the mascot contest sponsored by the Pinellas County ECIA Chapter I Program. Mrs. Dyson, who has been with Chapter I for six years, created "Marcus" the Bookmarker.

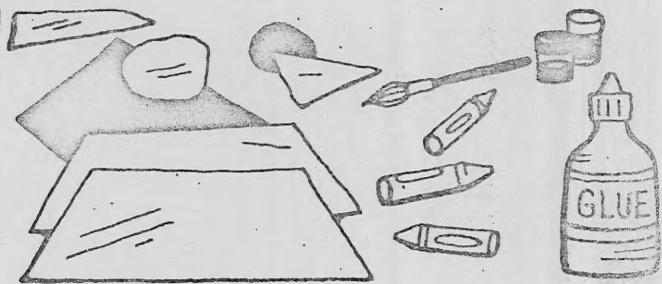


MARCUS



# CREATIVE EXPERIENCES for the CHILD

## CLASSIFICATION

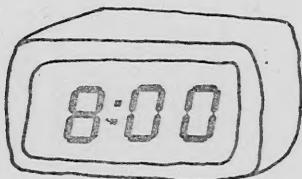


Skill: Learning to classify objects.

Material: Magazines, sissors, paste, large sheet of paper or whole sheet of newspaper.

Procedure: Choose topics: Fruits and Vegetables, Children and grown-ups, City and Country, Hot Weather and Cold Weather Places, Boys and Girls, Cats and Dogs, etc.

Cut out pictures and paste them under proper heading on large sheet of paper



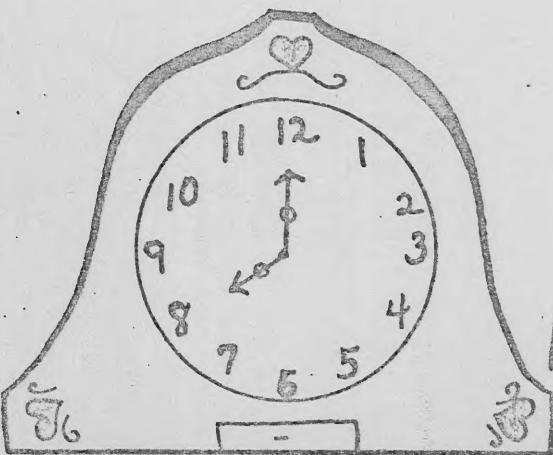
Help your child to learn how to tell time. ASK:

What time do you get up?

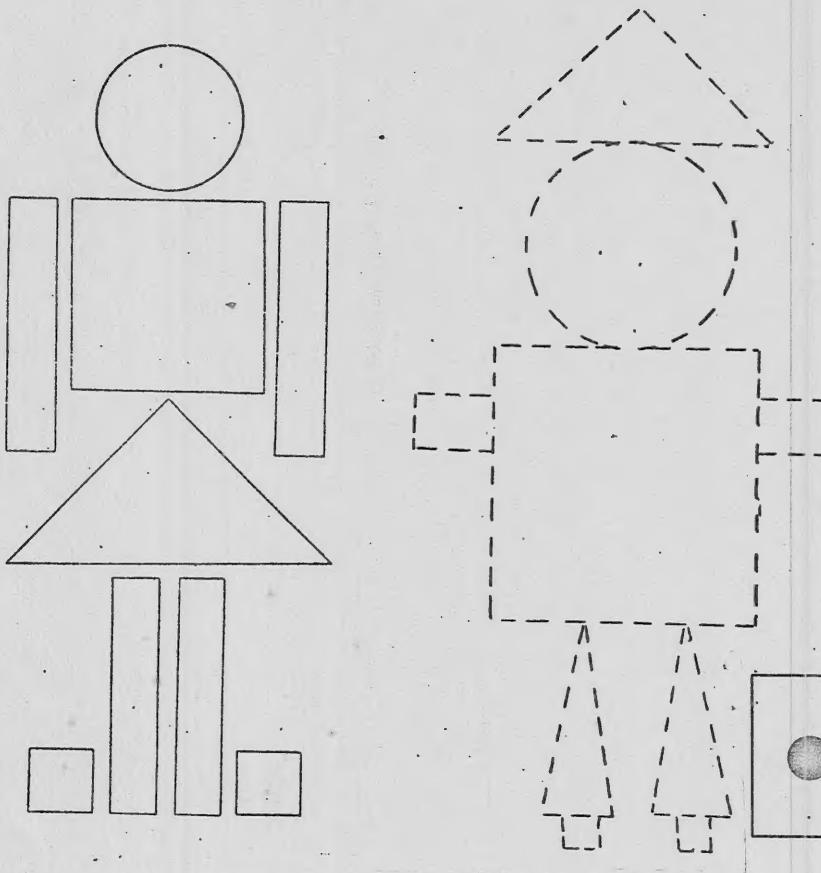
What time does school begin?

What time do you eat lunch?

Children should be able to read the "hands" on a clock, not just the numbers on a digital clock.



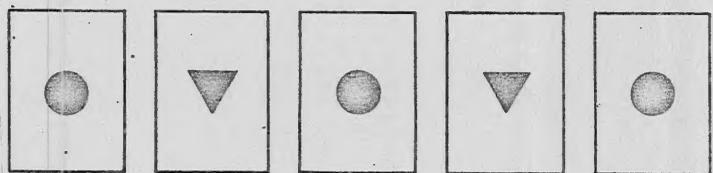
A clock tells us what time it is.  
This clock shows eight o'clock.



## FUN WITH SHAPES

Construct the patterns by using various shapes and colors of construction paper.

By designing various animals and patterns, your child is introduced to relations of shapes and sizes.

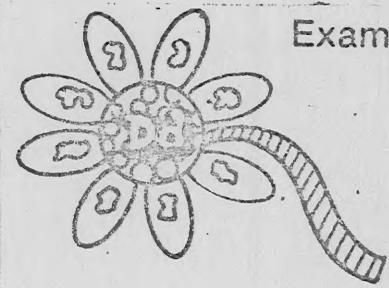


## D-d DAISY ACTIVITY

Cut out eight pictures of things beginning with D-d in the shape of petals. Make a circle for the center of the daisy. Paste the eight petals with the pictures beginning with D-d on the circle to make a daisy.

Variation: Decorate your daisy with different kinds of beans and seeds.

Example



## OTHER CREATIVE LEARNING ACTIVITIES

\*\*\*Use food preparation time to help your child learn colors. Point out the green lettuce, green beans, red redishes, yellow grapefruit.

\*\*\*Use two newspapers (one for parent, one for child) and underline all words with long vowels, short vowels, or beginning sounds. The one with the most underlined words wins!

\*\*\* Using cartoons--read the story, cover the last frame and have your child make up their own ending.

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